**BRILLIANT MINDS ACHIEVING DISTINCTION CURRICULUM OVERVIEW – INFORMATION SHEET**

**Overview:**

The four-week Brilliant Minds Achieving Distinction (BMAD) curriculum from Brothers Making a Difference includes activities, pre and post-tests, evaluative metrics, guest speakers, worksheets, reflection exercises, and daily check-ins. Attendance is a priority, with incentives given to participants who attend the full four-week program. Those who finish the program receive a certificate of completion and a copy of Jermaine’s book, “Why Jermaine?”

**Mission:**

*The BMAD curriculum from**Brothers Making a Difference provides participants with the tools, guidance, and follow-up to* ***ensure the cultivation of energy, respect, passion, and consistency*** *in personal and professional endeavors.*

**Vision:**

*The BMAD curriculum from**Brothers Making a Difference will* ***enable participants to make a continuous difference in their communities*** *through the consistent application and reflection of energy, respect, passion, and consistency in personal and professional endeavors.*

**Outcome:**

**Diagram

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**Measurable Outcomes:**

* Attendance sheets and records
  + Week to week attendance by participant
  + Week to week attendance, general
* Deliverables completed by participants
* Post-session satisfaction survey (guardians and participants)
* Pre/Post-test Growth

**Evaluation Model:**

**Table

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**Logistics:**

Each session lasts one hour and there are four sessions in the curriculum for a total of four hours of classroom time.

Instructor to student ratio is recommended to be 1:20 or less; anything more than 1:25 will make it difficult to individualize instruction and follow-up as the curriculum prescribes.